

**EXECUTIVE COMMITTEE
SCHOOL OF EDUCATION
REPORT TO THE RIVERSIDE DIVISION
MAY 24, 2022**

To be adopted:

Proposed Changes to Education, Society, and Human Development (ESHD) Major

PRESENT:

First-Year ~~Freshmen~~ Seminars

The EDUC 093A, EDUC 093B, and EDUC 093C courses are a year-long seminar series designed for first-year ~~freshmen~~ students that meets weekly with several aspirations including community building, orientation to the campus and the major, and academic support. The long-term goal of this seminar series is to not only set the foundation for the major but to build an experience that evolves over the course of students' experience at UCR.

The seminars are for ~~first-time freshmen~~ in the Education, Society, and Human Development major; ~~freshmen~~ are given enrollment priority. ~~Each seminar carries 2 units of academic credit, although units are not applied toward major requirements.~~ The seminar series is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

Transfer Student Seminar

The EDUC 094 course is a 2-unit ~~junior~~ seminar (designed for new, incoming transfer students) that meets weekly for the purpose of community building, orientation to the campus and the Education major, and academic support. The long term goal of this seminar is to not only set the foundation for the major, but to build a learning community experience that follows students over the course of their program at UCR. New, incoming transfer students are given enrollment priority into this course which carries 2 units of academic credit. These units are not applied toward major requirements. The seminar is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

PROPOSED:

First-Year Student Seminars

The EDUC 093A, EDUC 093B, and EDUC 093C courses are a year-long seminar series designed for first-year students that meets weekly with several aspirations including community building, orientation to the campus and the major, and academic support. The long-term goal of this seminar series is to not only set the foundation for the major but to build an experience that evolves over the course of students' experience at UCR.

The seminars are for first-year students in the Education, Society, and Human Development major; first-year students are given enrollment priority. The fall seminar carries 2 units of academic credit. The winter and spring courses carry 1 unit of academic credit each. The units are not applied toward major requirements, however the units count toward overall degree completion. The seminar series is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

Transfer Student Seminar

The EDUC 094 course is a 2-unit seminar (designed for new, incoming transfer students) that meets weekly for the purpose of community building, orientation to the campus and the Education major, and academic support. The long term goal of this seminar is to not only set the foundation for the major, but to build a learning community experience that follows students over the course of their program at UCR. New, incoming transfer students are given enrollment priority into this course which carries 2 units of academic credit. These units are not applied toward major requirements. The seminar is recommended, but not required for completion of the degree. The seminars are graded on an "S/NC" basis.

Transfer Students

Admission is selective and based on all transferable coursework with a minimum GPA of 2.4 (2.8 for non-residents). There is no prerequisite “Major” coursework required. Meeting the minimum eligibility requirements does not guarantee admission.

[no change]

University Requirements

See Undergraduate Studies section

[no change]

College Requirements

See the School of Education section.

[no change]

Major Requirements

The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in ~~Community Leadership, Policy, and Social Justice~~ and Learning and Behavioral Sciences.

Major Requirements

The major requirements for the B.A. degree in Education, Society, and Human Development, with concentrations in Education for Social Justice and Learning and Behavioral Sciences.

Change of Major

Students switching to the Education, Society, and Human Development Major must be in good academic standing at time of major change and have completed at least one Education course with a grade of “C” or better, excluding EDUC 100A, EDUC 100B, EDUC 102, and EDUC 190-198.

[no change]

~~Community Leadership, Policy, and Social Justice~~ Concentration

1. Lower-division requirements (5 courses [at least 20 units])

(a) EDUC 005

(b) EDUC 010 or EDUC 010H

(c) At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, ~~EDUC 010~~, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060, EDUC 061

2. Upper-division requirements (7 courses [at least 28 units])

(a) Educational Research Methods (1 course [at least 4 units])

(1) EDUC 118

Education for Social Justice Concentration

1. [no change]

(a) [no change]

(b) [no change]

(c) At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060, EDUC 061

2. [no change]

(a) [no change]

(1) [no change]

(b) Concentration courses (4 courses [at least 16 units])

- (1) EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154

(c) Elective courses (2 courses [at least 8 units])

- (1) EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 132, EDUC 134, EDUC 160, EDUC 161, EDUC 162, EDUC 171 or EDUC 172, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements.

3. Community Engaged Learning (40 hours ~~total~~)

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

- (1) For a list of ~~suggested~~ field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the Graduate School of Education and/or the Undergraduate programs section of School of Education's website.

Learning and Behavioral Studies Concentration

1. Lower-division requirements (5 courses [at least 20 units])

(a) EDUC 005

(b) EDUC 010 or EDUC 010H

(c) At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, ~~EDUC 010~~, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC

(b) [no change]

(1) [no change]

(c) [no change]

(1) [no change]

[no change]

3. Community Engaged Learning (40 hours minimum)

(a) A minimum of 40 hours of field experiences, research, internship, and/or service-learning (activity) in an approved education setting.

- (1) For a list of field experiences, research, internship, and/or service learning opportunities and how to demonstrate completion of the minimum 40 hours, please consult with the Community Engaged Learning Coordinator or an academic advisor in the Undergraduate Programs Office in the School of Education and/or the Undergraduate programs Community Engaged Learning section of School of Education's website.

[no change]

1. [no change]

(a) [no change]

(b) [no change]

(c) At least 3 of the following lower-division courses (at least 12 units): EDUC 001, EDUC 002, EDUC 019 (E-Z), EDUC 023, EDUC 024, EDUC 032A, EDUC 032B, EDUC 032C, EDUC

032C, EDUC 041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060, EDUC 061	041, EDUC 042, EDUC 043, EDUC 050, EDUC 051, EDUC 052, EDUC 060, EDUC 061
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2. Upper-division requirements (7 courses [at least 28 units])

2. [no change]

(a) Education Research Methods (1 course [at least 4 units])

(a) [no change]

(1) EDUC 118

(1) [no change]

(b) Concentration courses (4 courses [at least 16 units])

(b) [no change]

(1) EDUC 132, EDUC 134, EDUC 160, EDUC 161, EDUC 162, EDUC 179A, EDUC 181, EDUC 182, EDUC 183, EDUC 184

(1) [no change]

(c) Elective courses (2 courses [at least 8 units])

(c) [no change]

(1) EDUC 104, EDUC 105, EDUC 111 (E-Z), EDUC 112, EDUC 119 (E-Z), EDUC 122, EDUC 123, EDUC 141, EDUC 142, EDUC 143, EDUC 144, EDUC 146/ETST 146, EDUC 147, EDUC 148, EDUC 150, EDUC 151, EDUC 152, EDUC 153, EDUC 154, EDUC 171 or EDUC 172, EDUC 190

A maximum of 8 units of EDUC 190 may be taken to satisfy elective degree requirements

[no change]

3. Community Engaged Learning (40 hours ~~total~~)

3. Community Engaged Learning (40 hours minimum)

(a) A minimum of 40 hours of field experiences, research, and/or service-learning (activity) in an education setting.

(a) A minimum of 40 hours of field experiences, research, internship, and/or service-learning (activity) in an approved education setting.

(1) For a list of ~~suggested~~ field experiences, research, and/or service learning opportunities and how to demonstrate completion of the 40 hours, please consult with an academic advisor in the Undergraduate Programs Office in the School of Education and/or the Undergraduate programs section of School of Education's website.

(1) For a list of field experiences, research, internship, and/or service learning opportunities and how to demonstrate completion of the minimum 40 hours, please consult with the Community Engaged Learning Coordinator or an academic advisor in the Undergraduate Programs Office in the School of Education and/or the Undergraduate programs Community Engaged Learning section of School of Education's website.

Justification:

1. Editorial changes are being made to the catalog to update the language of freshmen student to first-year student to align with the new campus practice. The campus made an announcement in fall 2021 that it would start referring to “freshmen” students as “first-year” students for recruitment and admission.
2. Editorial changes are being made to the lower division requirements of the major to remove EDUC 010 as an elective option because it is now in the required section.
3. Editorial changes are being made to the Community Engaged Learning section of the major to clarify the minimum number of hours required, the types of activities a student can complete for this requirement, and where to find information on how to complete the requirement.
4. The faculty voted to approve the change of one of the major’s concentration names. The concentration of Community Leadership, Policy, and Social Justice is to be renamed to Education for Social Justice effective fall 2022. The faculty would also like to request that the concentration name be retroactively changed on any student record who has not yet graduated at the end of summer term 2022, but their degree audit says their catalog year 2017-2018, 2018-2019, 2019-2020, 2020-2021, and 2021-2022. Therefore, any student who graduates in fall 2022 or later with any of the past catalog years and going forward will have their degree audit and diploma reflect the new concentration name. The faculty would like to have the concentration name change applied in this way to reduce confusion in use of the concentration names. Effective fall 2022, students will continue to have a choice between two concentrations of Education for Social Justice and Learning and Behavioral Studies.

Approvals:

Approved by the faculty of the School of Education:

March 2, 2022

Approved by the Executive Committee of the
School of Education:

February 14, 2022

Approved by the Committee on Educational Policy:

April 1, 2022